

Pip the Wiggle-Waggle

Parent & Teacher Reading Guide

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Contents

1	Welcome	1
1.1	Story at a glance	1
1.2	Themes to notice	1
2	Before reading	1
3	During reading	1
3.1	Words to notice	1
3.2	Read-aloud pauses	1
4	After reading	1
5	Try-it activity: The Wiggle-Waggle Word Walk	2
6	Classroom extension	2
7	Family note	2
8	Printable Activity Sheet: Pip's Wiggle-Waggle Challenge	3

1 Welcome

Pip the Wiggle-Waggle is a playful early-reader story for children ages four to seven. Its 100-word vocabulary, rhythmic language, and joyful puppy invite children to read, move, laugh, and share a story together.

1.1 Story at a glance

Pip is a playful puppy whose wiggle-waggle tail brings smiles. The story celebrates movement, friendship, shared joy, and being yourself. The read-aloud works especially well when children are invited to wiggle and waggle along with the words.

1.2 Themes to notice

- Joy can be shared.
- Movement can be a joyful form of expression.
- A difference can be something to celebrate.
- Repeated words can help an early reader join in.

2 Before reading

Ask children to make a gentle wiggle with their shoulders, fingers, or imaginary tail. Explain that Pip is a puppy who brings happy energy to the story. Invite them to listen for a word or phrase that repeats.

- What does “wiggle-waggle” make you imagine?
- How can you tell when a puppy is excited or happy?
- What is one movement that makes you feel cheerful?

3 During reading

Let children echo a repeated word or short phrase when they are ready. A child can participate by moving, pointing to an illustration, making a sound, or saying a single familiar word.

3.1 Words to notice

- **Wiggle**: to move from side to side.
- **Waggle**: to move or shake in a playful way.
- **Rhythm**: a pattern of sounds or movement.
- **Friend**: someone with whom we share care and fun.

3.2 Read-aloud pauses

Pause when Pip’s tail is moving and ask: “How could you move like Pip?” Pause during a friendship moment and ask: “How might Pip’s happiness spread to a friend?” Encourage children to notice what makes Pip unique.

4 After reading

- What is special about Pip?
- Which words made you want to move?

- How does Pip show happiness?
- How can joy be shared with another person?
- What is one thing about yourself that you like just as it is?

5 Try-it activity: The Wiggle-Waggle Word Walk

Write a few familiar words from the story on slips of paper, or say them aloud: **wiggle**, **waggle**, **happy**, **friend**, and **tail**. Choose a word and create a movement for it together. Make a short sequence, then let the child lead the family or class through the movements. Keep it playful and give every child space to choose a comfortable movement.

6 Classroom extension

Make a “Words That Move” chart. Add words children notice in the story that suggest movement, sound, or feeling. Invite early readers to circle the first letter of a favorite word, clap its syllables, or draw a picture that shows its meaning.

7 Family note

Rereading is a strength, especially for early readers. Revisit a favorite page and let a child “read” the repeated phrase, act out a word, or tell what will happen next. Each way of joining the story builds confidence in shared reading.

This guide is a companion resource for the published book. Follow Pip’s happy energy, pause for a laugh, and make room for every child’s own wiggle-waggle style.

8 Printable Activity Sheet: Pip's Wiggle-Waggle Challenge

Name: _____

Date: _____

Choose a comfortable movement for each word. Ask a grown-up or teacher to join in.

- ☐ **Wiggle** — show a gentle side-to-side movement.
- ☐ **Waggle** — make a playful hand, arm, or imaginary-tail movement.
- ☐ **Happy** — make a movement that shows joy.
- ☐ **Friend** — wave, smile, or share a kind greeting.

My animal is a: _____

Its playful words are: _____

Draw Pip or your own animal friend. Add a tail, a happy face, and a place to play.

One kind thing I can do to help a friend smile is: